

Chifley PS School Behaviour Support and Management Plan

Overview

Chifley Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community draw from the [NSW DoE Student Behaviour Policy](#), Chifley Public School's [Student Wellbeing Implementation Plan](#) and recognise that positive engagement, wellbeing, success and recognition are interrelated.

Promoting and reinforcing positive student behaviour and school-wide expectations

Chifley Public School has the following school-wide rules and commonly understood expectations:

- Be respectful
- Be safe
- Be an active & engaged learner

Chifley Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations outlined in the [CPS Student Wellbeing Implementation Plan](#):

- [Grow Your Mind](#)
- SMART Goals
- Student leadership & formal/informal reward systems

Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

| Care Continuum | Strategy or Program | Details | Audience |
|-------------------------|---------------------------------|--|--|
| Prevention | Grow Your Mind | Universal programme and a whole school language around mental health and student wellbeing, including positive response/coping strategies. | Whole school Parents & carers |
| Early Intervention | School Expectations (reminders) | Positive behaviour expectations, which may include: <ul style="list-style-type: none"> • Grow Your Mind strategies • Circle time – reflection and restorative practice • Behaviour contracts • Communication with parents & carers | Individual & small group Parents & carers |
| Targeted Intervention | Learning & Support | Positive behaviour supports, which may include: <ul style="list-style-type: none"> • Check-in/check-out • Individual behaviour plan • Delivery support team • School counselling services • School based wellbeing nurse | Individual & small group Parents & carers |
| Individual Intervention | Personalised Learning & Support | Comprehensive systems of support, which may include: <ul style="list-style-type: none"> • System-wide/external support services • Negotiated programmes and flexible adjustments • Individual student support plan | Individual student Parents & carers |

Note: earlier intervention strategies remain relevant and as required.

Detention, reflection and restorative practices

| Action | When and how long? | Who coordinates? | How are these recorded? |
|--|-----------------------------|------------------|-------------------------|
| Detention | N/A | N/A | N/A |
| Reflection & Restorative Practice | Situational & proportionate | Teacher/AP | Contact reports |



Partnership with parents/carers

Chifley Public School will partner formally and informally with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies.

Chifley Public School will communicate these expectations to parents/carers through existing communication channels as required – electronic, hardcopy and/or face to face.

School Anti-bullying Plan

See the [school's anti-bullying plan](#).

Reviewing dates

Last review date: 30.1.2024

Next review date: Term 1, 2025